Teaching Strategies to Promote Active Student Engagement and Better Learning

Laurel Hartley, Ph.D.
Director, Math and Science Learning and Education Signature Area
Co-Director, STEM Learning Assistant Program
Associate Professor, Department of Integrative Biology

Tuesday, March 7, 2017 1:00 PM
Bushnell Auditorium, 8th Floor, Building 500

Research based instructional strategies are teaching plans shown to have positive effects on student outcomes such as learning, satisfaction, and retention. Many of these approaches fall under the umbrella of “active learning”. In this session, we will discuss what active learning is (and what it isn’t), why it works, and best practices for facilitating active learning in the classroom. The session format will model specific active learning strategies that would be appropriate for undergraduate and graduate STEM courses.

A light lunch will be served. Please register at:
https://gs.ucdenver.edu/limesurvey/index.php/792415

For special accommodations, please contact Patricia Goggans at:
patricia.goggans@ucdenver.edu, 303-724-5878