

## WORKSHOP #2

How to increase engagement and skills of faculty in mentorship?

### Agenda Sessions 1-5

**Sessions 2-5 will first generate their own ideas and then react to ideas of those who attended previous sessions**

- A. Introductions, Goals for Session and Ground Rules (5 mins)
- B. Gathering Ideas from the Participants using polleverywhere or charting responses (15 min)
  - a. Question 1: Who is in the room – positions of participants at their institutions/organizations
  - b. Question 2: Did you attend FOBGAPT1?
  - c. Question 3: What 1-2 words pop into your head when we say faculty mentorship?
  - d. Question 4: Why did you choose to attend a session on this topic?
- C. Structured Discussion ( 60 min)
  - a. What approaches have you heard about or implemented that are particularly effective or innovative? ( 15 min, ideas collected and displayed in real time)
    - i. Ask for reactions to the ideas generated
    - ii. Work in abstracts
  - b. Placing faculty mentorship in a national context – what themes are emerging? ( 10 min)
    - i. Uneven landscape of mentoring
    - ii. Shared responsibility/ co-piloting ( NAS workshop slide)
    - iii. Optimizing mentoring relationships – language matters in recruitment
    - iv. Mentor and mentee training resources
    - v. Addressing culture in the relationship – cultural aware mentorship
    - vi. National attention on mentoring
  - c. What are the opportunities and challenges to increasing engagement and skills in faculty mentorship? (15 min)
  - d. Articulate concrete action plans for next year/ next 5 years (10 min in groups of 2-3; then share in larger group 10 min)