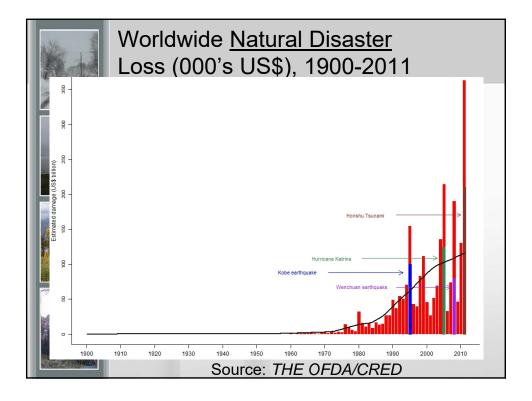


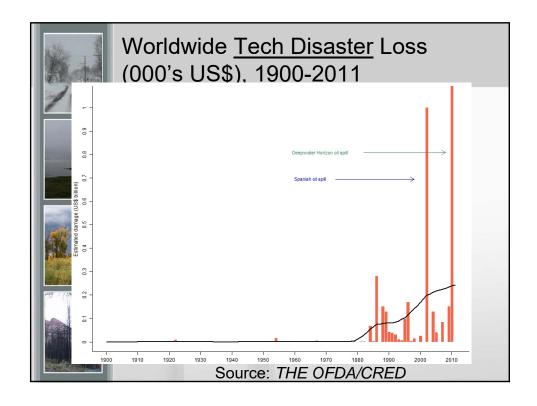




Outline

- 1. Setting the Context
 - a) Importance
 - b) Relevance
 - c) Equity and Social Justice
- 2. Fundamental Concepts
 - a) Social Vulnerability
 - b) Resilience
- 3. Two Case Studies
 - a) Hospital Preparedness for Vulnerable Populations
 - b) 2013 floods









Differential Impacts

- 2004 Indian Ocean Tsunami, December 26
 - Killing more than 220,000
 - 1.6 million homeless
 - As many as 4 times more women killed than men (Oxfam, 2005)
- Pakistan Earthquake, Oct 8, 2005
 - 8:50am local time
 - Estimated 86,000 died & 69,000 injured
 - School in session & 90% of schools affected in region
 - Estimated 17,000 children killed (according to UNICEF chief)



Differential Impacts

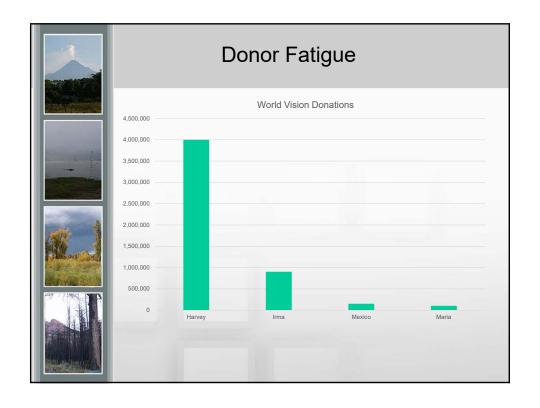
- January 12, 2010 Haiti Earthquake
 - Magnitude Richter Scale 7.0
 - Killing more than 222,570
 - 3,700,000 affected people
 - Damage: \$8-13 Billion or 120% of the nation's gross domestic product
- February 27, 2012 Chile Earthquake
 - Magnitude Richter Scale 8.8
 - 562 deaths
 - 2,671,556 affected people
 - \$30 Billion or 18% of the nation's gross domestic product.







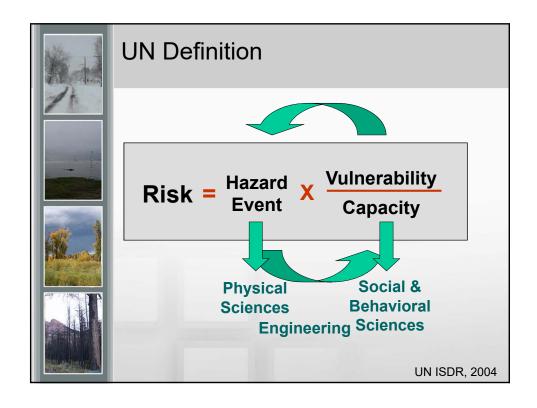


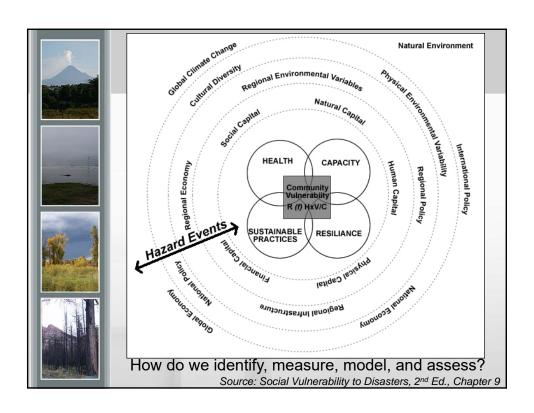




Perhaps, but....

- News diversions
- "Nearly Half of Americans Don't Know Puerto Ricans are Fellow Citizens"
- Two times more likely to support Puerto Rico aid if knew they are U.S. Citizens
- Perhaps better not to comment on political banter...







So, social vulnerability

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We dedicate this book to our late colleague, friend, and mentor Mary Fran Myers, to all people who have suffered from natural, technological, and human-induced events, and to those who work tirelessly to reduce disaster risk.

All royalties from the sale of this volume go to the Mary Fran Myers Scholarship, which recognizes individuals who have a "commitment to disaster research and practice and have the potential to make a lasting contribution to reducing disaster vulnerability."



Measuring Vulnerability

- Many metrics exist, but no single, agreed upon approach
- · Qualitative and quantitative methods inform complexity
- Examples include:
 - √ financial circumstances
 - √ health
 - √ functional or developmental status
 - √ ability to communicate effectively
 - ✓ presence of chronic or terminal illness or disability
 - ✓ personal characteristics (age, gender, etc.)





<u>Case Study 1:</u> Inclusion of Vulnerable Populations in Hospital and Health Care Emergency Preparedness Planning

- · Hospitals are critical infrastructure
 - Essential resources for communities
 - BUT, around the nation they struggle to meet the daily needs of their communities in non-disaster times
- Quandary of baseline health inequities and barriers to access intersecting with the hospital as a critical response resource
 - Creates an incredible challenge to meet the needs of all effectively in the face of disaster
 - Must directly address vulnerable populations & baseline experiences within healthcare systems in hospital disaster plans

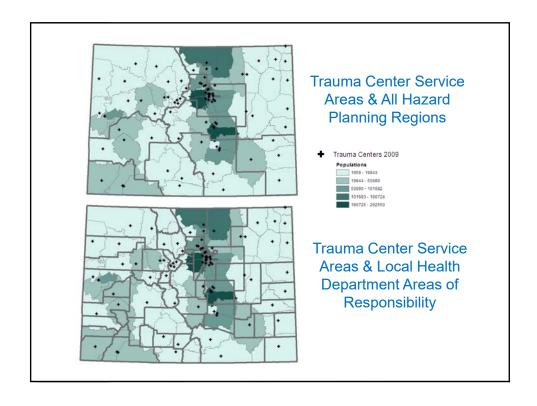
Kreisberg, D, **DSK Thomas**, M Valley, S Newell, E Janes, and C Little. Vulnerable populations in hospital and healthcare emergency preparedness planning: A comprehensive framework for inclusion. *Prehospital and Disaster Medicine*. 31(2):211-9 (doi: 10.1017/S1049023X16000042). Epub 2016 Feb 2.

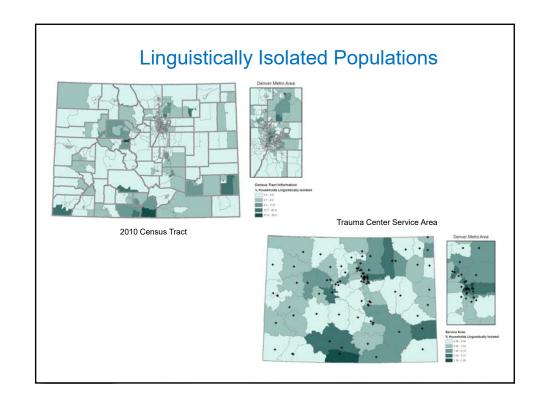


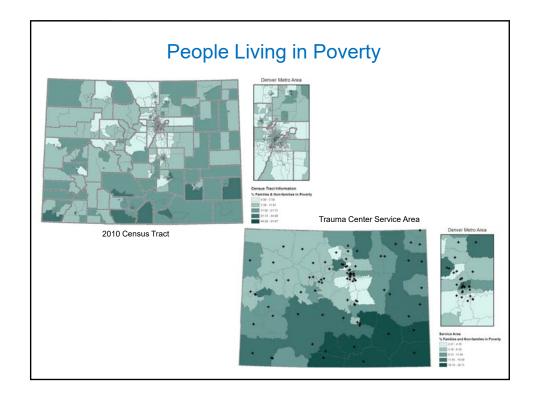
Health Disparity Framework/ Vulnerability Assessment

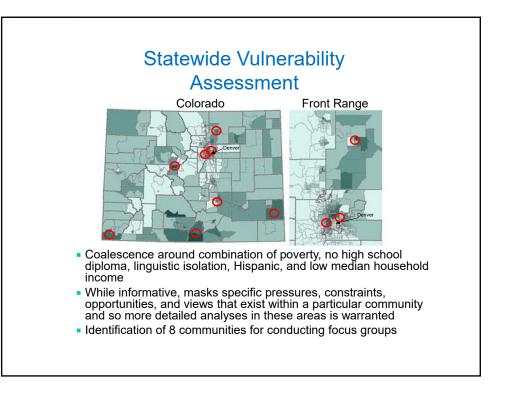
- Based on the literature, fifteen variables were compiled from the U.S. Census,
 - Individually evaluated
 - Statistically combined to identify communities where characteristics converge

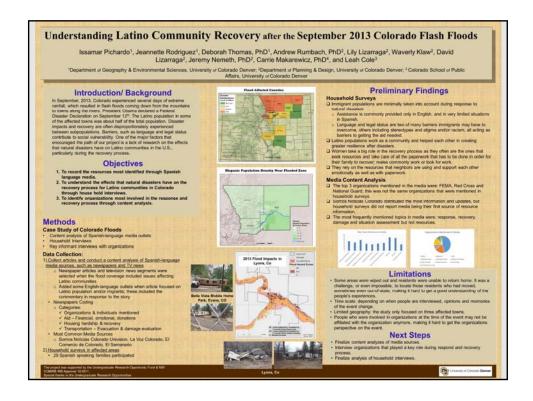
Category	Variable from 2000 U.S. Census at Tract Level	Denominator
Groups in High Need of Services	Seniors (age 65+) Children (age 0-14) Women of reproductive age (age 14-44) People living in group quarters	Total Population Total Population Total Population Total Population
Socio-economic Status	Poverty (families and non-family households below poverty) Female-headed households Home ownership Median income	Households Households Homes None
Indicators of Deprived Environment	Households with more than one occupant per room Housing without basic amenities	Households Homes
Indicators of Cultural and Linguistic Barriers and Awareness	Population without high school diploma Linguistically isolated households Hispanic population Non-white minority	Total Population Households Total Population Total Population
Transportation Mobility	Households without vehicles	Households













Closing Thoughts

- 1. Evaluating Social Vulnerability
 - Influence policy changes
 - · Identify gaps in data, information and resources
 - · Support prioritization of mitigation strategies
 - · Inform interventions
 - Increase protection and enhancement of economic structures
 - · Assist in the creation of self-protective measures
 - Support institutions in their role for increasing resilience and disaster prevention
 - Generate dialogue and communication
- Apply to evaluate equity in activities in other sectors